

## High School RTI<sup>2</sup> Implementation Checklist – Supplements

- ⇒ **Checklist Activity:** RTI<sup>2</sup> Leadership Team Meeting #2
- ⇒ **Suggested Timeline:** March 2016
- ⇒ **Resource:** Meeting Outcomes, Sample Agenda, Additional Resources
- ⇒ **Contact for Support:** Jerre Maynor, Director of Student Readiness, [Jerre.Maynor@tn.gov](mailto:Jerre.Maynor@tn.gov)

### RTI<sup>2</sup> Leadership Team Meeting #2: Meeting Outcomes

- ✓ Status Check: Is everyone on the RLT prepared for the All Staff Meeting to introduce RTI<sup>2</sup>?
- ✓ The RLT will set expectations for staff roles, responsibilities, and accountability.
- ✓ The RLT will plan the communication strategy to inform students and families about RTI<sup>2</sup>.
- ✓ The RLT will assign a team to determine intervention tools and resources.

TOPIC	PROPOSED PROCESS	RESOURCES
<b>Status Check:</b> All Staff Meeting	<input type="checkbox"/> Review common language and norms <input type="checkbox"/> Review agenda and roles for all staff meeting <input type="checkbox"/> Determine points-of-contact for follow-up questions and conversations	⇒ <b>RLT Team Meeting 1 Supplement</b>
Staff roles, responsibilities, and accountability	<input type="checkbox"/> Identify appropriate staff to lead Tier III interventions in reading and math <input type="checkbox"/> Determine data review protocols and expectations for student progress monitoring in Tier III <input type="checkbox"/> Set expectations for identifying and facilitating Tier II interventions <input type="checkbox"/> Determine staffing and set vision for enrichment for Tier I	⇒ <b>West Carroll Senior High Promising Practice</b>
Communication to students and families	<input type="checkbox"/> Discuss strategy as a group (e.g. What events can we use to inform parents and students about RTI?) <input type="checkbox"/> <b>Action Step:</b> Assign sub-group to develop student-focused messaging, parent-focused messaging, and to schedule events as necessary	⇒ <b>IG: Section 1.6</b> – Contact with Parents – pp. 69-99
Universal Screener, intervention tools and resources	<input type="checkbox"/> What resources are already in use in our district? Are new/additional tools needed? <input type="checkbox"/> <b>Action Step:</b> Assign sub-group to identify and assemble resources, if needed, and process for interventions, progress monitoring, and fidelity monitoring	⇒ Check in with your district office and/or middle school to identify practices, tools, and procedures already in place

## High School RTI<sup>2</sup> Implementation Checklist – Additional Resources

### Comprehensive Guides and RTI<sup>2</sup> Research

- TDOE Implementation Guide: <http://tn.gov/education/article/tdoe3-rti-educators-implementation-guide>
- RTI Action Network – Secondary Resources: <http://www.rtinetwork.org/learn/rti-in-secondary-schools>
- General RTI<sup>2</sup> Information and Resources: <http://www.rti4success.org/>

### Evaluation Tools for Interventions, Screening, and Progress Monitoring

- Evaluation of Intervention Programs: <http://www.intensiveintervention.org/chart/instructional-intervention-tools>
- Screening Tools Chart: <http://www.rti4success.org/resources/tools-charts/screening-tools-chart>
- Progress Monitoring Tools Chart: <http://www.intensiveintervention.org/chart/progress-monitoring>

### Intervention Resources

- Free Resources for Reading Interventions: [www.fcrr.org](http://www.fcrr.org)
- Free Resources for Math materials: <http://catalog.mathlearningcenter.org/catalog/supplemental-materials-secondary>